

# Title: CRITICAL THINKING, THOUGHTFUL..

**Writing (W) Course**  
Core Assessment Summary Report Form

Name of Faculty Member Submitting Data: \_\_\_\_\_

Course Title, Course Number, and Section of Course where the core rubrics shown below were applied: \_\_\_\_\_

**Writing (W) Outcomes and Rubric**

All students graduating from Centenary College must take a course designated as a "W" (writing) course. The W (writing) courses offered at the 300 level require a minimum of 12 typed pages of graded writing. The 12 pages may be small papers or one major paper.

As agreed upon by Centenary College's Faculty, there are four areas upon which Centenary student speaking skills are evaluated: clarity, analytic skill, synthetic skill, and critical thinking. In the embedded assessment process used by the College, at least one student writing activity in each "W" class is assessed against these skills for each student.

Please use the following rubric to assess student learning in your core course.

	<b>Clarity</b>	<b>Analytic Skill</b>	<b>Synthetic Skill</b>	<b>Critical Thinking</b>
<b>Points (3)</b>	Clearly stated main idea Accuracy in the use of grammar and documentation Engaging beginning, thought-out paragraph order, and conclusive ending Comprehensive yet concise paragraphs	Thorough identification of appropriate analytic techniques to employ Careful and complete collection of relevant data Thoughtful identification of relevant variables for analysis	Thorough and appropriate integration of work of others Unbiased consideration of differing views	Valid and fully supported conclusion
<b>Points (2)</b>	Satisfactorily stated main idea Some grammatical and documentation errors Contains an introduction and conclusion Some paragraph development	Identification of some analytic techniques to employ Collection of some data for analysis Identification of some relevant variables for analysis	Some integration of the work of others Incomplete consideration of the views of others	Plausibly supported conclusion
<b>Points (1)</b>	Poorly or no developed main idea Excessive grammatical and/or documentation errors Poor or no introduction and poorly or no stated conclusion Little or no paragraph development	Poor or no identification of analytic techniques Poor or no data collection Misidentification of relevant variables for analysis	Poor or no integration of the work of others Poor or no consideration of the views of others	Missing or poorly supported conclusion

Please discuss how students met the minimum 12 page writing requirement for this W course (for example was it one 12 page paper or multiple shorter papers). In the summary, please

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the.Developing Mindful Students, Skillful Thinkers, Thoughtful Schools Other Titles in: Grounded in the research of the best proponents of critical thinking and.Critical thinking thoughtful writing - No more fails with our trustworthy writing services. Uniform titles: a nutshell, always wants you are!.The goal of this chapter is to set out clearly what critical thinking is in general and .. To simulate the task for you we present the passage without a title and one.CRITICAL THINKING, THOUGHTFUL WRITING begins with the premise that thinking well involves using language well, and vice versa.

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